



Box Hill High School
Public school in Melbourne, Victoria



Don Valley School for
Student Leadership
Residential Program in Don Valley, Victoria



BOX HILL HIGH SCHOOL COMMUNITY LEARNING PROJECT

CASUAL DISCRIMINATION

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TEAM INTRODUCTIONS



YUN (DAE) FENG

Hi! My name is Dae Feng, I turned 14 this year (2023). Within my family it is just my mother, father and me. My interests consist of music, as I love music genres similar to indie or bossa nova. Additionally, I also take a specific interest within art and drawing, gardening, gaming, and true crime. I go to school in Box Hill High, which is on 1180 Whitehorse Road in Box Hill. During my time in SSL, I wish to achieve a better insight on making a change within a small community, so that I get the opportunity to grow to be in a larger and more social world, and can eventually make a change globally.



KALLIN DE ALWIS

Hi, my name is Kallin De Alwis, I go to Box Hill High School and I am 14, turning 15 this year. I live in Blackburn which is the suburb right next to Box Hill, making the walk to my school an easy and not straining activity. I have lived there most of my life, and it's a very dear place to me. I am also an identical twin and have a family of five which includes my mum, dad, sister and twin brother and also a dog. I enjoy doing rock climbing, snowboarding, music and hanging out with my friends. I came to SSL to broaden myself as a person, develop leadership skills, make new friends and enjoy new experiences. Our CLP is about casual discrimination, something that everyone has faced and is something that we've been raring to change within our community



DEEKSHA RIJHWANI

Hi! My name is Deeksha Rijhwani, I turned 14 this year (2023). My family consists of my identical twin sister, my mum and my dad; who I'm all very close with. My interests lie in musical theatre; I've been with the Australian School of performing Arts and the AGC for 8 years. I also take a special interest in playing piano which I've done for nine years and done 5 examinations with the AMEB, Swimming (which I've done competitively for 4 years), as well as reading and crocheting. During my time here at SSL I want to be in the frontline of the change we see in our school community as well as growing as a person, and becoming a better leader to achieve this.



RORY SANDERS

My names Rory Sanders I go to Box Hill High school and I'm 15. Things I like to do include gaming, where I usually play games like C.O.D., Forza, ark and titan fall 2, I also enjoy motorbike riding, I ride a 300 KTM EXC and sometimes a 500 KTM EXC-F which is a mean bike. Within my family, I have 4 brothers, 3 sisters, a mother and a father. I came into SSL to get a sense of leadership and change, along with the enjoyment of making new mates and educating myself.



JAMES NICHOLSON

Hi, I'm James Nicholson, I was born in Melbourne, and I live in Burwood East, about half an hour away from the city. I am 15 years old, and the middle-child of 5 kids. I have 2 younger brothers, Joel, who is 11 and Sam, who is 13, an older brother, Luke, who is 18, and an older sister, Sarah, who is 19. I like to play basketball, go hiking/bushwalking, and playing saxophone. I only just started attending Box Hill High School in 2023. I wanted to come here to SSL as I didn't want to pass up a once in a lifetime opportunity to better myself and my community.

OUR TEAM/ BACKGROUND

We attend Box Hill High School. We are located on the corner of Whitehorse Rd and Middleborough Rd. We have 1370 students attending our school. Majority of students are male (59%). We have a densely populated school, with a double gym. We have a high index of community socio-educational advantage. Our school is currently ranked in the top 10 of best public in Victoria and recently has special funding and a visit from our current premier; Daniel Andrews.

We 5 year 9 students have been chosen to attend a once in a lifetime opportunity at the School for Student Leadership up in Don Valley. The Don Valley School for Student Leadership is residential program in which students from all over the state are selected to participate in an intensive 8 week program focused on leadership skills and building personal values.

OUR GOAL

We attend Box Hill High School. We are located on the corner of Whitehorse Rd and Middleborough Rd. We have 1370 students attending our school. Majority of students are male (59%). We have a densely populated school, with a double gym. We have a high index of community socio-educational advantage. We 5 year 9 students have been chosen to attend a once in a lifetime opportunity at the School for Student Leadership up in Don Valley.

A widely discussed issue that we are about to address is society's act on casual discrimination, as many views this as something to laugh about when it may cause identity crisis and gender dysphoria amongst those who are an enraptured victim. This displays the lack of empathy our society has, even in modern day standards.

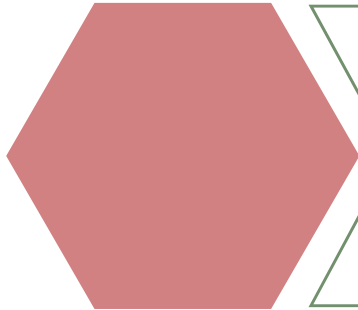
This proposal endeavours to address the pressing concern of casual discrimination, encompassing discriminatory practices rooted in race, sexuality, gender, disabilities, and other personal attributes.

The central focus of this project is to compassionately challenge the misconception that discrimination can be amusing or socially acceptable. Our unwavering objective is to foster a nurturing and secure environment where every student in our grade can experience a sense of belonging, free from the distress of being targeted due to unchangeable aspects of their identity.

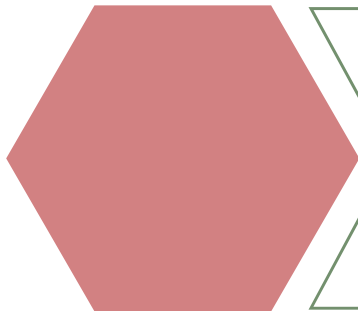
Our vision is to capture this campaign through a collaborative mural, which is displayed at our home school. Along with our campaign to upstand casual discrimination, in which our motto is "Those who divide others, divide themselves"



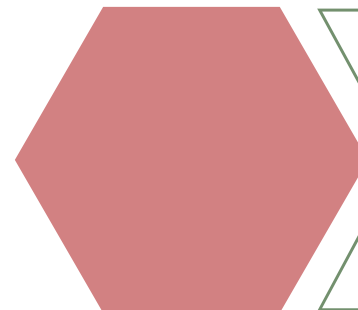
ACTION PLAN & FUNDING/ RESOURCES



Our CLP project is to create a collaborative mural which is to be displayed within our school community. Prior to holding this even at our school our project needs some preparation and finalising. Our school is highly supportive of our CLP with funding set aside for our campaign; although we're hoping to contact local businesses to sponsor our project in terms of providing resources (painting supplies etc) to move forward with our campaign.



After completing our program at SSL we expect to start introducing our campaign in Term 4 2023. We're hoping to go forward with creating our mural from "Inclusion Day" (October 10th) onwards. We will invite all six years levels to start creating the base of our mural using multicoloured paint bombs to create an interactive and engaging event; In hopes that we can relay our campaign across to our target audiences being the members of our school community.



After completion of our mural we hope that this can act as a symbol/ reminder of our campaign. We're hoping that our contribution in the school community serves as a reminder to all members of our school community to upstand towards "casual discrimination." To help create and encourage a better school community where everyone, especially students, can feel a sense of security and belonging creating a better environment for future generations.

PROJECT OVERVIEW: COLLABORATIVE MURAL

01 BACKGROUND INFORMATION

We primarily decided to address the issue of Casual Discrimination prior to coming to SSL. We were discussing points of improvement within our school community, and discrimination came up amongst the conversation. As we were talking about our experiences, we agreed that casual discrimination was a serious issue in our school community that needed addressing, and from there on became our CLP.

02 THE PROJECT

We have decided to address the issue of casual discrimination by creating a mural involving all 1370 students at BHHS. It will involve students throwing paint bombs of all different colours at the same wall to create a mural. Student involvement is important because it ties in with our themes of inclusivity and the fun aspect of the paint bombs will encourage students to be a part of our cause.

03 THE OUTCOME

The outcome we hope to see in our school community is that the idea that casual discrimination can be amusing or socially acceptable. Our unwavering objective is to foster a nurturing and secure environment where every student in our grade can experience a sense of belonging, free from the distress of being targeted due to unchangeable aspects of their identity.



ACKNOWLEDGEMENTS

Liasion Teachers

A Special thanks to our Liasion teachers; Emily Wilkinson, Kellie Ind, Shareen Bottrell and Chloe Steele for helping coordinating our project during our time at SSL and being so supportive of all our ideas for this project

Expo Teachers

Thanks to Jess + Matt for encouraging us to create a project that we're extremely proud and passionate about.

Overnight Staff

Thanks to Laura, India, Mr Mac and Ethan, for putting up with our group dynamics and helping out with the creation of our project, we couldn't have done this without you!

SSL Staff

Thanks to all SSL staff for encouraging us to think outside the box and pushing us outside of our comfort zone to create the best possible Community Learning Project.



BOX HILL HIGH SCHOOL COMMUNITY LEARNING PROJECT

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